



"A social life enriched with fairs, festivals, colourful attire, ethnic food and art is the spiritual energy that binds together this huge rural populace."

- Bhavarlal H. Jain

Garba Night - A Divine Celebration

India is a diverse country with different cultures, consequently we also have many festivals celebrated in this expansive nation. One of these is Navratri. Navratri is a nine day festival celebrated all across the Indian subcontinent in many different forms across the great expanse.

This festival is celebrated in the victory of maa Durga after fighting with demon Mahishasura for 9 days. In Gujarat it is a time to celebrate fertility and the monsoon harvest, represented by a mound of fresh soil in which grains are sown. After the puja people do the popular Garba dance on upbeat music. The eighth day of Navratri is said to be the most auspicious one out of the nine days so to celebrate it our school organized a Garba night dance festival

for the Anubhutians. Since many of us did not now garba, some practice sessions were organized in the evening for three days prior the celebrations. We were all learning to dance with excitement and joy and all of dressed to our hearts content for the event. On entering the assembly hall we noticed that its aura atmosphere had changed drastically the mood was cheerful and enthusiastic. Everyone was ready to dance and all the practice was worth it. No matter how tiring it got, the energy level in the hall never went down. All the students danced and the teachers joined along too. We all enjoyed to our heart's content and the memories will stay with us forever

- Palak Surana, Class 8







Gandhi Jayanti - Remembering the Immortal



The 2nd of October is an important day in India as it was on this day that two great luminaries were born in India, Mahatma Gandhi and Lal Bahadur Shastri. Shastri ji himself was an ardent follower of Gandhi ji and an epitome of honesty and simplicity. In remembrance of these two leaders our school planned to join a rally organised by Jain Irrigation Systems Limited. The school was going to Gandhi Udyan in the heart of Jalgaon city to celebrate this year's Gandhi Jayanti. The knowledge of this filled us with great delight and excitement. The Chief Guest on the occasion was Ms. Anuradha Shankar, a decorated IPS officer of 1990 batch.

After assembling near the seventeen-storey Corporation building, we started our march towards the Gandhi Udyan. Before the march started, we were given placards with inspiring Gandhian slogans. We started the march full of energy and enthusiasm and Gandhi Jayanti continued with the same spirit throughout the programme. All the dignitaries were seated on the stage including Mr. Tushar Gandhi, Shri. Ashok Jain, Mr. Sudarshan Iyengar and Smt. Ambika Jain.

Few of the guests addressed the gathering and inspired the youngsters to follow the path shown by Bapu and Shastri ji. It was followed by certificate distribution to the students who had completed the course in Gandhian Studies from GRF. These students were from various parts of India including Kashmir. We could see in their eyes the glint of pride while being awarded accolades by the highly respected dignitaries. The programme concluded with a group song and eventually a pledge. There seemed to be hundreds of school children from local areas attending the event along with their teachers as well as parents. We had hardly taken our pledge to promote peace and non-violence we saw breakfast coming towards us. It was our favourite Kachoris, banana and guava juice.



All the teachers and students thanked the organizers for letting us be a part of this grand celebration. We sat in our respective buses and left Gandhi Udyan feeling humbled and inspired.

- Stuti Garg, Class 8





Nukkad - The Salesman





'Nukkad Natak' has a long history in India. It has played a vital role in disseminating knowledge and awareness among masses. As part of our 'Sales and Selling Process' topic which is in our syllabus, we, the students of Commercial Application from class 10, prepared a Nukkad to present before the school audience.

It took one week to practice this drama and finally it was staged in front of the dining hall immediately after the lunch. It was divided into four sections and each section highlighted the role of a salesman in a different scenario. Selling is an art; a skill and a salesman devises many ingenious ways to sell his product. It not only involves communication skills but also psychological tactics and mental manoeuvrings. Under the guidance of Swagat Sir, we put up a great show and received thunderous applause once it was over. It was not only fun experience for us but also a learning opportunity that broadened our mental horizon.

- Atishay Jain, Class 10





Interaction - IPS Anuradha Shankar



October 2nd was a double delight day for us. In the morning we participated in a 'Sadbhavana Yatra' in the city and later in school we were privileged to interact with a senior IPS officer Ms. Anuradha Shankar. Born in a family deeply involved in India's freedom movement, Anuradha Shankar grew

up with a strong commitment to Gandhian values. For her exceptional work she has been honoured with numerous awards including Gallantry Medal from The President of India. She has leveraged her position to ensure safety and security regimes for the vulnerable, particularly women and children. She has travelled widely to speak on Kasturba Gandhi and the role of women in India's struggle for freedom.

First, she addressed us and later the session was opened for question and answer. We asked many



questions about her personal and professional life and she answered every question candidly. Her profound knowledge was evident. She revealed that the person who inspired her to become an IPS officer was her grandmother who was closely connected to Gandhiji. She emphasized the role of Gandhiji in her career. How she applied Gandhian philosophy in her professional as well as personal life. She disillusioned us on many aspects of Gandhiji and urged us to become a rational human being.

- Homi Kirnapure, Class 11

Akashvaani Jalgaon Radio Show



On the birth anniversary of the freedom fighter Dr. Bhim Rao Ambedkar the all India radio at Jalgaon decided to pay a tribute to him. In this accordance it called a few Marathi students from our school. Shende sir our Marathi teacher selected 6 students from our school for the show. They were Saurabh Patil, Siddhesh Marlawar, Ruchita Bagul, Veerti Bhatia, Vaishnavi Satav and Vedika Kalantari. Since Marathi is their first language they were all very proficient at communicating themselves through it. All of them spoke about the many various types of literature they were interested in. This included books, poems and shlokas. All of them performed exceptionally well at expressing themselves in the

language and were able to complete recording in one go without retakes.

After a few days, our whole school gathered in the auditorium on fine Sunday morning at 9:30 to listen to this program on AIR. With thousands of people listening to this program the students felt a sense of pride to be a part of it. Anubhuti continues to take parts in such events and Anubhutians continue to prove their mettle in these.

- Drishika Jain, Class 8





Thoughts and Talks - Anand Kumar, An Enlightened Soul



Education is the tool to transform lives and make the world a better place. This is the belief of Mr. Anand Kumar and this is what he is doingtransforming lives through education.

It came as a surprise to all Anubhutians when we were told that we are going to interact with 'the' Anand Kumar. During the interaction he told us how the idea of Super 30 germinated and finally started in 2002. He opined that in a democratic country, education should be accessible to all, irrespective of class or status. But unfortunately, in India not all can afford the expenses of coaching classes and further the fee of higher educational institutes. To bridge this gap and to make this coveted coaching class for IIT available to extremely poor classes, he started Super 30.

Anand Kumar, his mother and his brother bore all the expenses of these thirty poor yet brilliant and hardworking students and provided them guidance to crack IIT exams. His mother, Jayanti Devi would cook for all these thirty students and took good

care of them. The students started qualifying exams from the very first year and in the coming years unbelievably all the thirty students qualified the exams. This was a feat never achieved by any coaching institute in India.

Thoughts and Talks was hosted by Aarav Mishra. Later the interaction was opened for Q&A session. Students were fascinated with his life story more so because they all had seen it in the superhit movie Super 30. Hrithik Roshan played the role of Anand Kumar poignantly. Mr. Kumar unequivocally emphasized the importance of hard work and perseverance. He dedicated all his success to his late father who has always been a source of



inspiration in his life. The mantra his father gave him was 'samjhauta karne se behtar hai sangharsh karna' (it is better to struggle than to compromise).

The session was thought provoking and a humbling experience. It taught us perseverance, resilience and made us aware of our blessings in life.

- Rutva Shah, Class 8





Garba Night - Dance of Life









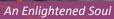






Snappies









Indian Multiculturalism - Ekatvam



A Man with A Mission



IPS Ms. Anuradha Shankar



A march for Non-violence





Kumho High School Web Conference - Global Exposure



On October 23 and 24, 2023, Kumho High School in South Korea organized a worldwide summit to which more than seventeen countries were invited to share their viewpoints on a range of linked political, cultural, and social issues. Anubhuti School in Jalgaon is the first Indian school to represent the country on this global

platform. Class 10 student Master Atharv Rathore talked on India's rich cultural legacy, economic development, and foreign policy endeavours in a paper titled Indian Multiculturalism Ekatvam. The delegates from every country appreciated the presentation.

Along with India other countries that have contributed to the discussion include Australia, Myanmar, Indonesia, Japan, Korea, Philippines, New Zealand, Taiwan, Bhutan, Nepal, Cambodia, Brunei, Vietnam, Colombia, USA, and Serbia. Additionally, they discussed issues with the environment, food security, migration, multiculturalism, refugees, violence, and human rights that they faced in their own nations.

This summit's primary objective is to increase youth awareness of issues and foster conversation about them in order to help them create a better tomorrow.

Students from Kumho High School are in charge of organizing the program, and Mrs. Ji-Young Jung served as the conference's organizer.

The Kumho High School students performed a group dance and song as part of the program's conclusion, which was then followed by a vote of thanks.

- Atharv Rathod, Class 10





Career Counselling - KREA University

It was a usual day and I was in my mundane routine when we were informed about another session like the one, we had the previous month. All the students of class 10, 11 and 12 met Mr. Arshad Sheikh from KREA University in our school auditorium. At the outset Arshad Sir told us about Krea University and the various career options available in liberal colleges and universities like KREA. He briefed us on how liberal education works and how we can choose subjects from different streams in an unconventional combination. It was very enlightening as this education system is still in its nascent stage in India. Mr. Sheikh further told us how internships and projects are assigned during summer vacations for practical learning. We came to know how scholarships work and how students





go abroad to experience different Universities and their systems. At the end we were shown a small video of KREA campus and its facilities. Some of the students also interacted with him one on one. We all thanked Arshad sir and left the hall wondering about our future.

- Vedika Kalantari, Class 10





TEXTU - DIY Initiative

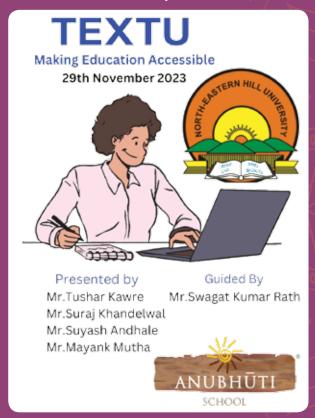


India is a developing country with thousands of new innovations coming up everyday. India being one of the most populated countries in the world while having a very high unemployment rate requires more job givers than job seekers. This is why entrepreneurs are required around us to do new start ups and successful ones. This is only possible when people who have ideas, may they be from low income backgrounds, are educated. The country requires the young population to be literate and help solve the problems around us. TEXTU is an online teaching platform which provides education in the rural and semi-urban areas. This is why educating these people is very necessary. When I pitched this start up idea in North-Eastern hills university, Shelong, Meghalaya, I learnt the importance of respecting start-up entrepreneurs.

This presentation was a great experience and I learnt a lot of things. Through this presentation, I got to pitch an application that was not only a job giving platform but it prepared individuals

which further created even more jobs creating a ripple effect. Only when the young population of the country is educated, can they give back the most to the society. I shared this experience with my classmates Tushar Kaware, Suraj Khandelwal and Mayank Mutha. We all were really motivated after pitching this idea and hope that many people get affordable education which can lead to the progress of the country. Moreover, our idea was extremely appreciated which motivated me even further

- Suyash Andhale, Class 12







Thoughts and Talks - Vasu Majeti, A Man with A Mission



Born in Tadepalligudem, Andhra Pradesh 1968, Mr. Vasu Majety is a software, insurance and electrical engineer. He has done his BTECH from Sri Venkateshwara University, Tirupati AP. He has received certificates numerous from various companies which include Sun Micro-systems, Microsoft Corporation and International

Business Machines Corporation (IBM). He went to USA in 1999 and setup his own company in 2003. He is currently working on setting up a stress free





environment where children discover themselves. He has set up a school which offers a completely different approach to education Viviktha International School.

On the 15th of October we had the privilege of meeting this great personality in person. Mr. Vasu Majety in his Thoughts & Talks session told us about the great importance of being attentive. The Thoughts & Talks session was quite enlightening for me, I learnt how things we usually ignore and do not pay attention to can be so valuable. I understood how it was important to pay attention to even the smallest detail and how all these small details affect the bigger picture so much.

The session was thought provoking and a great experience for which I would like to thank our school. I was truly amazed upon interacting with such a grounded and eminent personality.

- Khemraj Menghani, Class 8





Fauna - Common kingfisher (Alcedo atthis)

The common kingfisher, also known as the Eurasian kingfisher and river kingfisher, is a small kingfisher with seven subspecies recognized within its wide distribution across Eurasia and North Africa. It is resident in much of its range, but migrates from areas where rivers freeze in winter.

This sparrow-sized bird has the typical short-tailed, large-headed kingfisher profile; it has blue upper parts, orange underparts and a long bill. It feeds mainly on fish, caught by diving, and has special visual adaptations to enable it to see prey under water. The glossy white eggs are laid in a nest at the end of a burrow in a riverbank.



Medicinal Flora — Neem (Azadirachta indica)



Commonly known as Neem, Margosa, Nimtree or Indian Lilac, is a tree in the mahogany family Meliaceae. It is one of two species in the genus Azadirachta. It is native to the Indian subcontinent and to parts of Southeast Asia, but is naturalized and grown around the world in tropical and subtropical areas. Its fruits and seeds are the source of Neem oil. Nim is a Hindustani noun derived from Sanskrit Nimba

Flora - Water lily (Nymphaeaceae)

Nymphaeaceae is a family of flowering plants, commonly called water lilies. They live as rhizomatous aquatic herbs in temperate and tropical climates around the world. The family contains five genera[4] with about 70 known species.[5] Water lilies are rooted in soil in bodies of water, with leaves and flowers floating on or emergent from the surface. Leaves are round, with a radial notch in Nymphaea and Nuphar, but fully circular in Victoria and Euryale.





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